## **UTICA MIDDLE SCHOOL COURSE REQUEST FORM 2024-25**

| STUDENT NAME:     |        |
|-------------------|--------|
| PARENT SIGNATURE: |        |
| PARENT EMAIL:     | -3000A |
| 8                 |        |

This form is due by March 15, 2024. Please turn the form in to your Utime teacher.

There are 10 periods scheduled for next year

Items required for the year are marked with an "X" and will be automatically scheduled.

\*\*\*Eighth grade students have the option to take high school courses upon completion of high school course application and teacher recommendation.

| Required Courses<br>(Students recommended for advanced<br>classes will be placed appropriately.) |   |
|--|---|
| Utime (homeroom) (1 period)  | X |
| Math (1period)   | X |
| Science (1 period)   | X |
| World History (1 period)   | X |
| Language Arts (2 periods)  | X |
| Lunch (1 period)   | X |
| Computer Technology (1 semester, required)   | X |

| Electives                       |  |
|---------------------------------|--|
| Rank courses on a scale of 1-11 |  |
| Career Connections 2            |  |
| Media                           |  |
| Art 8                           |  |
| Physical Education              |  |
| Industrial Arts and Engineering |  |
| Theater Tech                    |  |
| Study Hall                      |  |
| AFNR (full year)                |  |
| Spanish 1 (full year)           |  |
| Band (full year)                |  |
| Choir (full year)               |  |

\*\*\*Selections should add up to 10 class periods. If this form is not turned in by the due date, it is possible that the student may not be enrolled in their desired electives. Please contact UMS counselor, Dinah Rice at <a href="mailto:drice@northfork.k12.oh.us">drice@northfork.k12.oh.us</a> with any questions. Parent signature is required. Copies of this form will be available in the counseling section of the middle school website if this form is misplaced.

The following is a list of <u>Year-long Electives</u> available for students who have an expressed interest: Please make sure you select courses to add up to one full year.

**Band (full year)** This class is for any 7<sup>th</sup> and 8<sup>th</sup> grade band students who have been in band for at least one year and wish to continue their instrumental music education. Students who do not have at least one year of prior band experience but wish to join band must have Ms. Herth's permission before joining the class. Students will enhance their musicianship skills and gain a deeper knowledge and understanding of music. Middle School Band students will perform at one high school football game and in three band concerts throughout the school year. These performances take place outside of school hours and are a required part of your grade for Middle School Band

**Choir (Full year)** Choir is designed to combine vocal performance and the basic skills of reading and understanding music. Students work on a variety of choral and perform 4 concerts per year. **Attendance at concerts is required.** 

Spanish 1 (Full year) During this class, students will learn to introduce themselves through vocabulary that is relevant to real-life communication. Students will express themselves in written, verbal, and literary form. Topics include: the alphabet, greetings, numbers, colors, the calendar, body parts, and basic Q & A. Students will also gain cultural awareness through seasonally relevant units. This is a high school level course, so teacher recommendation is required.

**AFNR** (full year) This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry

## **Semester Choice Electives**

recommendation is required.

Physical Education (1 Semester) In this class, you will be exposed to lifelong fitness activities that will benefit your health and well-being. Throughout the course, students will have the opportunity to participate in team sports, recreational activities, cardiovascular endurance training, strength development, the PACER, and flexibility exercises.

**Art 8** (1 Semester) Students will learn to combine and apply artistic reasoning skills to imagine, create, realize and refine artworks in conventional and innovative ways.

**Health** (1 Semester) Health Education is a course that introduces students to the basic concepts of health and wellness. Students will explore many topics and the factors that will influence their health and wellness, so that we can make health literate decisions regarding living a healthier life. **This is a high school level course, so teacher** 

Theater Tech (1 semester) Students will learn the process of a musical or play production through hands-on stage prep, backdrops, lighting, and costumes.

Media (1 semester) First semester, media will focus on creating and distributing the monthly school newsletter and quarterly videos. Students will be responsible for developing ideas to include in each monthly newsletter then being responsible for sections of the newsletter and completing them before the given deadline. Students will also be responsible for developing ideas to include in the quarterly video. Students will be responsible for different sections of the video and will need to take pictures for their section(s) and add them to the video. Students will design the backgrounds for each slide and help decide the music. Other special assignments may be assigned. Second semester, media will focus on creating the middle school yearbook. This includes deciding what special features to include as well as what order they want pictures. Students will be responsible for creating the layouts and backgrounds for every page, taking pictures and uploading them into the yearbook program. Students will also continue to work on the monthly school newsletter and quarterly videos. Other special assignments may be assigned.

Career Connections 2 (1 semester) This course is designed to allow students to explore career pathways in a more in-depth way through connections in school and occupations. Students will explore career interests through various class activities, many of which are more complex or involved than in 7<sup>th</sup> grade. These include interior design using CAD software, culinary arts, cosmetology (including hair color and make-up application), health science using syringe injection practices, and city planning.

**Industrial Arts and Engineering** (1 semester) Students will acquire knowledge and skills in problem solving, teamwork and innovation. Designing and testing their ideas using modeling. Students will explore the use of tools as they participate in a project-based learning process. In a hands-on classroom environment student will complete several woodworking projects.

## **Required Semester Elective**

**Computer Technology** (1 Semester) this course is designed to give the fundamentals of the basic keyboarding skills. Students will also learn terminology and extend their knowledge of Microsoft applications such as Word and Powerpoint through the creation of in-class assignments.